



North Carolina Department of Public Instruction
edTPA Implementation Timeline

Academic Year	edTPA Statewide Implementation Benchmarks
2016-2017	Exploratory participation required of all programs
2017-2018	Piloting required of all programs. EPPs must submit portfolios from 30% of teacher candidates for official, national scoring. EPPs may use “usage credits” offered to all EPPs for use with pilot candidates. Each EPP qualifies for a one-time allocation of usage credits (allocation # is based on 10% of 3-year average of completer rate)
Summer 2018	Passing standard established for 2018-2020
2018-2019	Continue to require minimum 30% submission for national/official scoring of all candidates for program completion (non-consequential)
2019-2020	Beginning September 1, 2019, required of all candidates (consequential with passing standard)
Summer 2020	State reconsiders beginning cut score established in Summer 2018

Semester	Milestones and Support
Fall 2016	<ul style="list-style-type: none"> • edTPA support sessions provided at NC-ACTE • Notification from DPI to EPPs regarding timelines/expectations • Statewide advisory group established • EPPs identify edTPA Coordinator • EPPs receive initial support/outreach from edTPA team (SCALE, AACTE, Pearson) • EPPs begin to access all edTPA support materials and resources • Participating EPPs begin to receive score data • DPI outreach to P-12 district leadership and administrator organizations
Spring 2017	<ul style="list-style-type: none"> • Participating EPPs move to Implementation level at AACTE edTPA site, enabling them to become score-receiving organizations, access all edTPA support materials, etc. • Vouchers (usage credits) offered to all piloting EPPs for use with candidates. Each EPP qualifies for a one-time allocation of usage credits (allocation # is based on 10% of 3-year average of completer rate) • EPPs continue to pilot and submit portfolios for official scoring • EPPs receive support/outreach from edTPA team (SCALE, AACTE, Pearson) <ul style="list-style-type: none"> ○ Monthly support calls for all EPPs/DPI • Participating EPPs and NC DPI continue to receive score data • Statewide edTPA support events for EPPs

Fall 2017	<ul style="list-style-type: none"> • edTPA support sessions provided at NC-ACTE • National edTPA conference • EPPs continue to receive support/outreach from edTPA team (SCALE, National Academy, AACTE, Pearson) <ul style="list-style-type: none"> ○ Monthly support calls for all EPPs/DPI ○ Specialized webinars as needed • EPPs continue exploring edTPA materials and resources, curriculum inquiry, local evaluation, work with P12 districts, examine data • EPPs and NC DPI continue to receive score data • edTPA informational presentations from DPI to state professional conference events (NCSSA, etc.)
Spring 2018	<ul style="list-style-type: none"> • Statewide edTPA support events for EPPs (SCALE, edTPA National Academy & Pearson) • EPPs continue to receive support/outreach from edTPA team (SCALE, AACTE, Pearson) <ul style="list-style-type: none"> ○ Monthly support calls for all EPPs/DPI ○ Specialized webinars as needed • EPPs continue to pilot and submit portfolios for official scoring • Continue to require minimum 30% submission for national/official scoring of all candidates for program completion (non-consequential) • EPPs embed edTPA materials and resources, curriculum inquiry, local evaluation, work with P12 districts, examine data • EPPs and NC DPI continue to receive score data • edTPA informational presentations from DPI to state professional conference events (NCPAPA, etc.)
Summer 2018	<ul style="list-style-type: none"> • Set passing standard for 2018-2020 – Use NC scores from completed pilots, new piloting data from 2017-18, and nationally recommended score
Fall 2018	<ul style="list-style-type: none"> • Continue to require minimum 30% submission for national/official scoring of all candidates for program completion (non-consequential) • edTPA support sessions provided at NC-ACTE • EPPs continue to receive support/outreach from edTPA team (SCALE, AACTE, Pearson) <ul style="list-style-type: none"> ○ Monthly support calls for all EPPs/DPI ○ Specialized webinars as needed • EPPs continue embedding edTPA materials and resources, curriculum inquiry, local evaluation, work with P12 districts, using data • EPPs and NC DPI continue to receive score data • edTPA informational presentations from DPI to state professional conference events (NCSSA, etc.)
Spring 2019	<ul style="list-style-type: none"> • Statewide edTPA support events for EPPs (SCALE, edTPA National Academy & Pearson) • Continue to require minimum 30% submission for national/official scoring of all candidates for program completion (non-consequential)

	<ul style="list-style-type: none"> • EPPs continue to receive support/outreach from edTPA team (SCALE, AACTE, Pearson) <ul style="list-style-type: none"> ○ Monthly support calls for all EPPs/DPI ○ Specialized webinars as needed • EPPs continue embedding edTPA materials and resources, curriculum inquiry, local evaluation, work with P12 districts, using data • EPPs and NC DPI continue to receive score data • edTPA informational presentations from DPI to state professional conference events (NCPAPA, etc.)
Fall 2019	<ul style="list-style-type: none"> • Passing Score required of all candidates for initial licensure (consequential) • edTPA support sessions provided at NC-ACTE • EPPs continue to receive support/outreach from edTPA team (SCALE, AACTE, Pearson) <ul style="list-style-type: none"> ○ Monthly support calls for all EPPs/DPI ○ Specialized webinars as needed • EPPs continue embedding edTPA materials and resources, curriculum inquiry, local evaluation, using data • EPPs and NC DPI continue to receive score data • edTPA informational presentations from DPI to state professional conference events (NCSSA, etc.)
Spring 2020	<ul style="list-style-type: none"> • Statewide edTPA support events for EPPs (SCALE, edTPA National Academy & Pearson) • Passing Score required of all candidates for initial licensure (consequential) • EPPs continue to receive support/outreach from edTPA team (SCALE, AACTE, Pearson) <ul style="list-style-type: none"> ○ Monthly support calls for all EPPs/DPI ○ Specialized webinars as needed