

North Carolina Department of Public Instruction
The Praxis Performance Assessment for Teachers (PPAT)
Implementation Timeline

Academic Year	Statewide Requirements
2016-2017	Select pedagogy assessment by November 15, 2016. Learn about the processes and materials required for PPAT. Participate in professional development with ETS in preparation for implementation of PPAT.
2017-2018	Piloting required for all programs. EPPs must submit portfolios from 30% of teacher candidates for official national scoring. <i>ETS is exploring possible vouchers for use with pilot candidates</i> based on 10% of the 3-year average completer rate.
Summer 2018	Set a recommended passing standard for AY 2018-2020.
2018-2019	Continue to require minimum 30% submission for national/official scoring of all candidates for program completion (non-consequential) Recommend IHEs plan for financial assistance to avoid hardship on students.
Summer 2019	Renorming for a passing standard for AY 2019-20.
2019-2020	Require submission of all candidates' portfolios (consequential with passing standard)
Summer 2020	State reconsiders the beginning cut score established in Summer 2019

Semester	Milestones and Support
Fall 2016	<ul style="list-style-type: none"> • PPAT overview and support sessions provided for IHEs at conferences, in Webinars and upon request • Notification from DPI to EPPs regarding timelines/expectations • Establish statewide PPAT advisory group • EPPs identify PPAT Coordinator • Faculty familiarize themselves with the PPAT components, resources to support completion of the PPAT, and the scoring process. Specific resources and materials available at https://www.ets.org/ppa/educator-programs <ul style="list-style-type: none"> – Reviewing these resources is the first step in getting started. <ul style="list-style-type: none"> ▪ Candidate and Educator Handbook (PDF) ▪ Task 1 Handbook (PDF) ▪ Reflective Practice Handbook (PDF) ▪ Cooperating Teachers Handbook (PDF) • EPPs Request a webinar from ETS to inform faculty of the PPAT process
Spring 2017	<ul style="list-style-type: none"> • Statewide PPAT support events for EPPs by ETS • ETS provides IHE support • Each IHE determines use and scoring of Task 1
Fall 2017	<ul style="list-style-type: none"> • PPAT support sessions provided at NC-ACTE and other conferences • EPPs continue to receive support/outreach from ETS • EPPs work to embed PPAT assessment terminology in coursework

	<ul style="list-style-type: none"> • Work with partner districts to inform clinical educators/coordinating teachers, examine data • PPAT informational presentations to stakeholders • PPAT Piloting by 30% of teacher candidates for scoring • NC DPI receives pilot score data
Spring 2018	<ul style="list-style-type: none"> • Statewide PPAT support from ETS <ul style="list-style-type: none"> – Monthly support calls for all EPPs using PPAT – Specialized webinars as needed • EPPs continue to pilot and submit portfolios for official scoring • Continue to require minimum 30% submission for national/official scoring of all candidates for program completion (non-consequential) • EPPs embed PPAT materials and resources, curriculum inquiry, local evaluation, work with P12 districts, examine data • EPPs and NC DPI continue to receive score data • ETS provides informational presentations at state professional conference events • Revisit Task I and determine use and scoring
Summer 2018	Set a recommended passing standard for AY 2018-2020.
Fall 2018	<ul style="list-style-type: none"> • Continue to require minimum 30% submission for national/official scoring of all candidates for program completion (non-consequential) • PPAT support sessions provided at NC-ACTE • ETS provides ongoing direct support • EPPs continue embedding PPAT materials and resources, curriculum inquiry, local evaluation, work with P12 districts, using data • EPPs and NC DPI continue to receive score data • ETS presents relevant informational and Q&A sessions at state professional conference events.
Spring 2019	<ul style="list-style-type: none"> • Continue to require minimum 30% submission for national/official scoring of all candidates for program completion (non-consequential) • EPPs continue to receive support/outreach from PPAT team <ul style="list-style-type: none"> ○ Monthly support calls and webinars as needed • Continue aligning PPAT materials and resources with EPP curriculum • EPPs and NC DPI continue to receive score data • PPAT informational presentations continue across the state
Summer 2019	• Renorming Standard-Setting using candidate performance data from Fall 2018-Spring 2019
Fall 2019	<ul style="list-style-type: none"> • Passing Score required of all candidates for initial licensure (consequential) • EPPs continue to receive support/outreach • Continue aligning PPAT materials and resources with EPP curriculum • EPPs and NC DPI continue to receive score data
Spring 2020	<ul style="list-style-type: none"> • Statewide support events continue • Passing Score required of all candidates for initial licensure (consequential)
Summer 2020	• Final standard setting

DRAFT