

Matching and Inline Reponse Items

This document explains two new item types available in Home Base IIS: matching and inline response. Note that these new item types are currently not available for use with clicker devices, the Item Import or Scores Import functions, or School and District Data reporting.

For more details about item creation, refer to Online Help.

Create an Inline Response Item

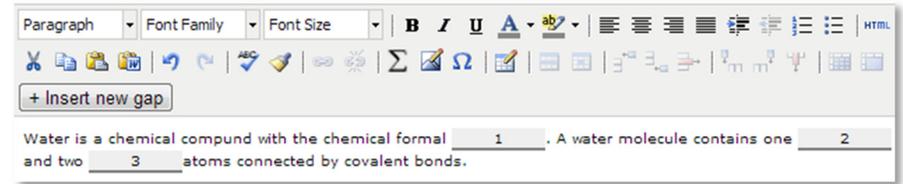
Use the inline response item type to create fill-in-the-blank questions. This question type has no content limit, so your item can consist of a single sentence, phrase, or several paragraphs. Each question can have up to a total of nine blanks, or "gaps." Each gap can contain up to nine answer choices. The answer choices can be up to 50 characters in length.

To create an inline response item:

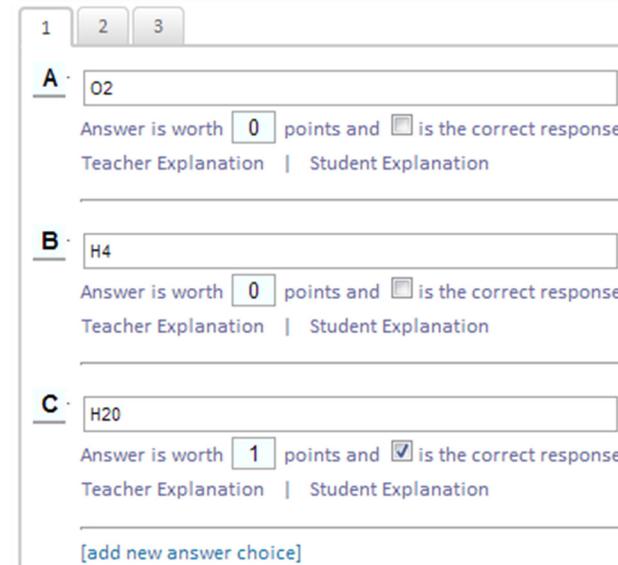
1. Click the Assessment Admin header, and then click **Create > Create an Item**
2. Click **Inline Response**
3. Under Item Properties, choose a subject, grade level, and language, if applicable
4. Click **Standard Lookup**

Select the desired standards document, grade level, and subject. Click the + icon to expand the standard as needed. Check one standard and click **Done**.

5. Select **Click here to add content** to open the text editor
6. Type the item content, and in each space where students should select from a list of choices, click **Insert new gap**



7. Click **Save**
8. In the first tab, enter the choices for the first gap



9. Check the answer that is the correct response
10. Optionally, add a teacher and student explanations
11. Repeat for all additional gaps
12. Click **Save**

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Create a Matching Item

Matching items test a student's ability to identify associations between related concepts, that is, connections between one or more "stems" and multiple possible answers choices. For a matching item, define up to 18 question stems and available choices.

To create a matching item:

1. Click the Assessment Admin header, and then click **Create** > **Create an Item**
2. Click **Matching**
3. Under Item Properties, choose a grade level, subject, and standard
4. Under student instructions, select **Click here to add content** to open the text editor
5. Add instructions, then click **Save**
6. Add stems and choices

You can define a greater number of available choices to provide the student with additional distractor choices.

Student Instructions
Match the state to its capital.

Question Stems	Available Choices
1 Alaska [x]	A Augusta [x]
2 Colorado [x]	B Denver [x]
[add a question stem]	C Juneau [x]
	[add an answer choice]

7. Indicate the correct matching pairs and confirm the point value of each

Matching Pairs

1 → C Match is worth 1 point(s) and is correct
[Teacher Explanation](#) | [Student Explanation](#)

2 → B Match is worth 1 point(s) and is correct
[Teacher Explanation](#) | [Student Explanation](#)

8. Click **add a match** as needed to create additional pairs
Optionally, enter incorrect matches with a point value of **0** and indicate a teacher and student explanation.
9. When there are no alerts remaining for the item, click **Save**

Student Experience: Online Test

When students take the test online, they will select the correct response for the gap using a menu. By selecting responses from a menu, the the students can verify their responses by reading the completed stem.

Question & Answer(s)

Water is a chemical compound with the chemical formula atoms connected by covalent bonds.

atoms connected by covalent bonds.

- Hydrogen
- Oxygen
- Carbon
- Silver
- Hydrogen

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Student Experience: Paper Test

For both the inline and matching item types, each gap or question stem corresponds with a number and each available response corresponds with a letter. Students select the bubble letters for their responses.

1. Water is a chemical compound with the chemical formula 1 - (A) O2 (B) H4 (C) H2O (D) HO2. A water molecule contains one 2 - (A) Hydrogen (B) Oxygen (C) Carbon (D) Silver and two 3 - (A) Oxygen (B) Carbon (C) Silver (D) Hydrogen atoms connected by covalent bonds.

2. Match the **state** to its **capital**.

Questions

1. Alaska
2. Colorado
3. Idaho
4. Maine

Answer Choices

- A. Augusta
- B. Boise
- C. Denver
- D. Juneau

1	1	(A)	(B)	(C)	(D)
	2	(A)	(B)	(C)	(D)
	3	(A)	(B)	(C)	(D)
2	1	(A)	(B)	(C)	(D)
	2	(A)	(B)	(C)	(D)
	3	(A)	(B)	(C)	(D)
	4	(A)	(B)	(C)	(D)

Reporting

The Classrooms Item Analysis report displays all the student responses for gap or match items, so teachers can see how their students responded. The header section of the report displays each correct answer along with the total points available for the question.

In the student area, a green check mark identifies the gaps or matches that students responded to correctly. Incorrect responses are in red.

	Total Score	Item 1	Item 2
Section-Wide Percent Correct	85.7%	77.8%	91.7%
Primary Standard ID	-	ACT-Alg1-E.2.a	ACT-Alg1-
Point Value	7	3	4
Correct Answer	-	Gap 1 - C Gap 2 - B Gap 3 - D	1 - D 2 - C 3 - B 4 - A

Student Name	Total Score	Sort	Sort
<input type="checkbox"/> Afwat, Charmae	71.4%	Gap 1 - ✓ Gap 2 - D Gap 3 - B	✓
<input type="checkbox"/> Akler, Anjuli	85.7%	✓	1 - ✓ 2 - ✓ 3 - A 4 - ✓